Welcome back to SEEDS! FIRST 5 is interested in finding out more about you and what you may already know about the topics we will be covering in the SEEDS Program. Please take a few moments to respond to the questions below to the best of your ability.

1. **In the last 6 months, have you referred any families whose child was in your care to a FIRST 5 Family Resource Center (FRC)?**  
   - Yes  
   - No

2. If you answered yes to question 1, how many families have you referred to an FRC?  
   - Yes  
   - No

3. Do you intend to refer any families to a FIRST 5 FRC in the future?  
   - Yes  
   - No

4. **In the last 6 months, how many children in your care have received the Ages and Stages Questionnaire (ASQ)?**  
   - Yes  
   - No

5. Using the scale below, please indicate how useful you have found the ASQ as a tool for determining children’s developmental milestones.  
   - Not at all Useful  
   - Slightly Useful  
   - Useful  
   - Very Useful  
   - Extremely Useful

6. SEEDS is a map for high quality interactions. What does the acronym SEEDS stand for? Please select the correct word from the options below for each letter.

   - Excite  
   - Encourage  
   - Engage  
   - Effortful Communication  
   - Early Learning  
   - Educate  
   - Effort

   - Design  
   - Develop through Doing  
   - Deliberate Action  
   - Discover

   - Supportive  
   - Sensitive  
   - Sharing  
   - Self-Image  
   - Strengthen  
   - Simplify
7. Below is a diagram of the Big 5 Early Literacy focus areas. Check the five correct focus areas from the options below:

- Reading Comprehension
- Vocabulary and Meaning
- Rhyming
- Asking Questions
- ABC Knowledge
- Book and Print Rules
- Quality Narratives
- Dictation
- Conversation
- Dramatic Play
- Listening
- Phonological (Sound) Memory and Awareness

8. When does Emergent Literacy begin?

- At birth
- 6 months
- 12 months
- 2 years
- 3 years

9. How many words do children need to have in their vocabulary to be successful readers?

- 4,000-6,000
- 7,000-9,000
- 10,000-12,000
- 13,000-15,000
- 16,000-17,000

10. A form of encouragement that describes a specific positive behavior is known as what?

- Affirmation
- Shared emotion
- Prohibition
- Emotional interaction
- Active learning

11. A “print-rich environment” should contain the following (check all that apply):

- Educator’s dictation of children’s words
- Children’s writing samples
- Children’s artwork
- Commercial Posters
- Photographs
12. When having a conversation with a child, you should strive to build ____ or more feedback loops into the interaction.

☐ 1
☐ 2
☐ 3
☐ 4
☐ 5

13. Using nursery rhymes and songs, such as “One, Two Buckle My Shoe,” is a method to help teach children ____________.

☐ Emergent Literacy
☐ Phonological Memory
☐ Sound Awareness
☐ Auditory Discrimination
☐ Linguistic Aptitude

14. What is the recommended ratio of encouragement (affirmations) to discouragement (prohibitions) per hour?

☐ 2:1
☐ 3:2
☐ 5:1
☐ 5:2
☐ 6:1

15. What is the goal of providing a consequence to a child’s behavior?

☐ To make sure a child knows he/she is being punished for his/her actions
☐ To ensure a child knows you are in charge and knows what is best
☐ To require a child to obey the rules of the classroom
☐ To motivate a child to choose a more functional, healthy, and acceptable behavior
☐ To forcefully bring about behavior change

16. The best environments for children learning a new language do which of the following (check all that apply)?

☐ Use nonverbal communication
☐ Keep language simple and progress to rare words
☐ Change routines each day
☐ Devalue a child’s native language
☐ Provide running commentary