BACKGROUND & HISTORY

In 1998, California voters approved a $.50 tax increase on tobacco products through the passage of Proposition 10, the Children and Families First Act. Each county created a local Commission and received revenue to be used for programs for children prenatal through age 5. Governed by nine Commissioners, FIRST 5 Santa Clara County is charged with administering the funds to support programs for children prenatal through age 5 and their families.

OUR MISSION

FIRST 5 Santa Clara County supports the healthy development of children prenatal through age 5 and enriches the lives of their families and communities.

OUR VISION

FIRST 5 Santa Clara County will be a catalyst for ensuring that the developmental needs of children prenatal through age 5 are a priority in all sectors of the community.

OUR CORE VALUES

COLLABORATION
We work cooperatively with established systems, services and the community on common goals to maximize effectiveness for children and families.

INNOVATION
We apply what’s been proven to work elsewhere to find fresh solutions to the specific needs of our community.

EXCELLENCE
We seek to attain the highest quality outcomes, measured against established best practices and the most credible current research.

ACCOUNTABILITY
We are responsible and results-driven with the resources the public entrusts to us.

RESPECT
We embrace input and assistance from all facets of the community so we can span all cultures and languages to help every child and family.
The Commission utilizes results of on-going research and community input to develop FIRST 5’s strategic direction, such as:

Investing in programs and services that increase Early Childhood Developmental Assets and Protective Factors within the Circles of Influence. FIRST 5 funds programs and services throughout Santa Clara County that positively impact the lives of all young children and their families, while striving to develop resilience and mitigate risks for those children at greatest risk of poor developmental outcomes.

Focusing investments in neighborhoods that have the highest concentration of children prenatal through age 5, and where children are at the greatest risk for poor developmental outcomes. FIRST 5 utilizes the geo-map of cumulative risk factors to ensure that the Commission’s funds are invested strategically in communities that have the highest need and the greatest potential for positive impacts.

Developing a comprehensive System of Care that reaches the most vulnerable children. FIRST 5 has partnered with policy makers, county agencies, community based organizations, and community members to develop an integrated, sustainable and comprehensive System of Care that:

- Improves coordination and integration of programs and services for children prenatal through age 5 and their families;
- Sustains efforts through increased leveraging of existing resources and identification of new sources of funding; and
- Aligns FIRST 5 programs with other community initiatives to achieve greater impact.

The most important areas for FIRST 5 to focus on to achieve its Mission.

What FIRST 5 aims to achieve through its investments in each Priority Area.

The results FIRST 5 wants to see that demonstrate progress toward achieving each goal.

The general approaches FIRST 5 invests in to achieve the desired Outcomes.
FIRST 5 is a learning organization that is grounded in evidence-based practices. As such, our strategic plan is based on knowledge gained from ongoing research and community input about our community’s strengths and needs; evidence-based practices in the fields of early childhood development and family support; and emerging trends at the local, state and national levels.

The body of knowledge that has informed FIRST 5’s strategic planning includes input from over 5,000 community members and partners. Findings from an extensive research project commissioned by FIRST 5 and led by Dr. David Arredondo in 2004 – 2005¹, and findings from other published research studies. This research-based approach enables FIRST 5 to continuously build upon its knowledge of community needs and best practices, and ensures that our strategic direction remains current and relevant.

Children do not develop in isolation, but rather within a set of social systems or Circles of Influence that are interconnected, dynamic, and have both an individual and collective impact on the healthy development of children. All of these social systems need to be working together to ensure that children achieve optimal physical health and acquire age- and developmentally-appropriate cognitive, social, emotional, and behavioral skills.

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¹ Bronfenbrenner, U. (1979)
Population based cumulative risks were calculated relative to the County average. The darker the red, the greater the Cumulative Risk. Risk factor ratings within zip code areas were developed for:

1. Mother with no high school degree;
2. Teenage mother;
3. Low birth weight;
4. Late entry to prenatal care;
5. Substantiated child abuse reports;
6. Domestic violence involving children;
7. Medi-cal;
8. Elevated blood levels
FIRST 5 COMPREHENSIVE, INTEGRATED SYSTEM OF CARE

This comprehensive, integrated system reflects FIRST 5’s ecological, Whole-Person Care approach to strengthening families, communities, and systems by offering a continuum of services across three tiers: promotion, prevention, and early intervention. This approach enables FIRST 5 to focus on providing intensive, tailored services to children and families experiencing the highest level of need, while also working toward shifting community norms and systems that affect the health and well-being of Santa Clara County’s youngest children. FIRST 5’s ongoing research and evaluation measures the impact of these efforts to continuously improve the system of services and support for families in the community. Additionally, FIRST 5’s workforce development institute, the Community of Learning, builds and strengthens the capacity of service providers, community members, and systems leaders to better care for children prenatal through 5 and their families.

Shows the Priority Areas and Goals adopted by the Commission after its last comprehensive strategic planning process. These Priority Areas and Goals remain the foundation of FIRST 5’s strategic framework.

**PRIORITY AREAS AND GOALS**

- **WORKFORCE DEVELOPMENT**
  FIRST 5 partners and other community service providers have the knowledge, skills and capacity to support children prenatal through age 5 and their families and communities.

- **COMMUNICATIONS & PUBLIC AWARENESS**
  The public is aware of the importance of early childhood, FIRST 5’s mission, priorities, investments, partners, and impact.

- **SYSTEMS CHANGE**
  Systems are responsive to the needs of children & their families.

- **CHILDREN’S HEALTH**
  Children are born healthy and experience optimal health and development.

- **COMMUNITY & FAMILY ENGAGEMENT**
  Neighborhoods and communities are places where children are safe, neighbors are connected, and all cultures are respected.

- **FAMILY SUPPORT**
  Families provide safe, stable, loving, and stimulating homes.

- **HIGH QUALITY EARLY CARE & EDUCATION**
  Children enter school fully prepared to succeed academically, emotionally, and socially.
PROFILE OF CHILDREN AND FAMILIES SERVED

In FY 2015/2016

52,000
CHILDREN SERVED

25,700
PARENTS/CAREGIVERS SERVED
In FY 2016/2017

51,500
CHILDREN SERVED

43,000
PARENTS/CAREGIVERS SERVED
Evidence-based and Research Informed Workshops:
- Positive Parenting Program (Triple P)
- Abriendo Puertas/Opening doors
- 24/7 Dad
- InsideOut Dad
- SEEDS of Early Learning for Parents/Caregivers

Strengthening Families

Sunday Friends

San José Bridge Library

Family Support Program for Incarcerated Parents/Caregivers

Gen2Gen Volunteer Program for Older Adults

In FY 2015/16

FY 2016/17

4,700
CHILDREN SERVED

5,900
PARENTS/CAREGIVERS SERVED

Children received health and behavioral health screenings and early intervention services.

In FY 15-16, with the support of FRC staff, 1,486 children received a developmental or behavioral health screening. Of those, 326 (22%) were identified with one or more areas of concern, and 183 (56%) were referred to KidConnections Network of Providers, ensuring early and appropriate treatment for potential delays. In FY 16-17, these numbers decreased slightly, with 1,183 children receiving a developmental or social emotional screening, of which 299 (25%) were identified with one or more areas of concern, and 83 (28%) of those children were referred to the KidConnections Network of Providers.
The Initiative continued to have broad community reach.

FIRST 5 Family Resource Centers served approximately 3,000 parents/caregivers and 2,500 children in FY 15-16, and 2,900 parent/caregivers and 2,200 children in FY 16-17 through parent workshops, developmental and behavioral screenings, drop in services, and referrals to community resources. Additionally, through large and small scale community events, the FRCs served approximately 31,200 parents/caregivers and 33,300 children in FY 15-16, and 22,600 parents/caregivers and 23,000 children in FY 16-17.

FIRST 5 expanded its reach to serve more families in the County.

In FY 15-16, FIRST 5 supported the opening of Cesar Chavez FRC at the Cesar Chavez Elementary School in the Mayfair community of East San José, and in FY 16-17, opened the Josephine Guerrero Family Resource Center at Robert Randall Elementary School in Milpitas.

Fathers/Male Caregivers learned ways to be more involved in their children’s lives.

In FY 15-16, FIRST 5 launched 24/7 Dad, an evidence-informed National Fatherhood Initiative curriculum that trains fathers to be involved, responsible, and committed twenty-four hours a day, seven days a week. 24/7 Dad launched in the FRC’s during Spring 2016, and 108 participants took part in workshops. In FY 16-17, 152 participants took part in the 24/7 Dad workshops. In both FY 15-16 and FY 16-17, there were marked increases in the percent who agreed or strongly agreed with key statements; the percentage of participants who knew the importance of their role as a caregiver in their child’s life increased from 52% to 93% by post assessment, and the percentage of fathers/male caregivers who intended to be more involved with their child’s life increased from 53% to 97%.
The desired outcome of the QUALITY MATTERS...a STRONG START for kids initiative is that more children will have access to comprehensive, integrated, high-quality early learning opportunities, and experience the optimal health and development necessary to enter school fully prepared to succeed. As part of this initiative, FIRST 5 Santa Clara County funds quality rating, professional development activities, and systems building efforts including the Alum Rock Union Elementary School District: Prenatal – 3rd Grade Health & Early Learning System, and a variety of other efforts to strengthen the County’s early learning system.

Since the beginning of the initiative, the number of sites participating in QUALITY MATTERS has steadily grown. More sites demonstrate the level of quality by receiving a tier rating.
Based on their quality ratings, sites developed action plans to increase their level of overall site quality. Early educators were supported through strengths-based coaching that supports reflection, intentional-ity, and implementation of best practices, specifically with regard to meeting the goals set in their Quality Improvement Plans. In FY 15-16, on-site coaching services were provided to 11 agencies in 53 classrooms, with 98 teachers representing 1,006 children.

Of the 129 early care and education sites that had been rated as of the end of FY 15-16, the majority (65%) achieved high quality ratings (Gold and Platinum). This is similar to the FY 16-17, in which 62% of the 155 sites achieved high quality ratings (Gold and Platinum).
SEEDS providers changed their environments to better support child development.

SEEDS of Learning is a nationally recognized professional development program for parents and educators of young children. The program is designed to help the children in their care develop the early literacy skills and the social/emotional foundation they need to be ready for kindergarten. SEEDS served 39 providers representing 246 children in FY 15-16 (Phase 4) and 87 providers representing 589 children in FY 16-17 (Phase 5). In FY 15-16, the percentage of providers whose classroom early literacy practices were rated as Above Average or Exemplary more than doubled, from 46% at pre assessment to 95% at post assessment. A similar trend was found in FY 16-17, with 64% being rated at pre as Above Average or Exemplary, followed by 94% at post assessment. Children made statistically significant gains in their early literacy skills such as picture naming, letter and sound recognition and ability to write their names.

myTeachstone helped providers learn more about the importance of teacher-child interactions.

myTeachstone is an online professional development platform for early educators to enhance knowledge and skills related to effective adult-child interactions as measured by Classroom Assessment Scoring System (CLASS). In FY 16-17, 100 family child care providers participated and completed 1,665 total hours of online instruction. When asked about their level of understanding about the importance of teacher-child interactions, the percentage of teachers who said “high” or “very high” increased from 31% to 98% on a retrospective survey. Their self-reported knowledge of each seven CLASS domains increased dramatically.
In partnership with Silicon Valley Community Foundation (SVCF), FIRST 5 serves as a Raising A Reader (RAR) affiliate and a unifying leader for 18 RAR affiliates in Santa Clara County. FIRST 5 also expanded the RAR program to rated Family Child Care Home (FCCH) providers participating in QUALITY MATTERS. By the end of FY 16-17, the majority of FCCH providers received training and incorporated the RAR program resulting in 173 children having greater access to culturally and linguistically appropriate books to bring home to share with their families. Pre-post assessments showed that families who were in RAR for more than 7 months read with their children for greater durations of time.

FIRST 5 joined the DataZone warehousing platform in FY 16-17.

FIRST 5 and Santa Clara County Office of Education (SCCOE) will expand coordination of a robust data warehouse solution called DataZone in order to understand and promote positive outcomes of children. DataZone is the educational hub for the Silicon Valley Regional Data Trust (SVRDT), a formal partnership between the SCCOE and the University of California, Santa Cruz. School districts and other social and education services will be able to share data to inform regional policy, research and practice to support better outcomes for children and families. DataZone produces dashboards to support robust implementation plans to address achievement gaps.

Raising a Reader helped children and families develop a love of reading together.

In partnership with Silicon Valley Community Foundation (SVCF), FIRST 5 serves as a Raising A Reader (RAR) affiliate and a unifying leader for 18 RAR affiliates in Santa Clara County. FIRST 5 also expanded the RAR program to rated Family Child Care Home (FCCH) providers participating in QUALITY MATTERS. By the end of FY 16-17, the majority of FCCH providers received training and incorporated the RAR program resulting in 173 children having greater access to culturally and linguistically appropriate books to bring home to share with their families. Pre-post assessments showed that families who were in RAR for more than 7 months read with their children for greater durations of time.
FIRST 5 invests in three pediatric dental clinics in San Jose, Sunnyvale, and Gilroy. These clinics served over 23,000 children in FY 15-16 and FY 16-17. This resulted in children receiving over 110,000 early intervention dental procedures in FY 15-16 and FY 16-17.

Children’s oral health improved through connections to pediatric dental clinics

Children’s oral health improved through connections to pediatric dental clinics

- Baby Gateway
- Neonatal Intensive Care Unit (NICU)
- Lactation Promotion
- Health Insurance Enrollment
- Vision, Hearing and Oral Health Screening
- Oral Health Education and Treatment
- 10 Steps/Sugar Savvy Parenting Education
- Universal Developmental Screening
- KidConnections Network
In partnership with the Public Health Department and Santa Clara Valley Water District, water bottle filling stations have been installed throughout Santa Clara County in schools and public spaces to increase access to drinking water and promote water consumption over sugar-sweetened beverages. 21 water bottle filling stations were installed, in FY 15-16 and FY 16-17, bringing the total number of water bottle filling stations installed through the partnership with the Santa Clara Valley Water District and the Santa Clara County Public Health Department to 87.

**Children and families have increased access to healthy alternatives to sugar sweetened beverages**

In FY 15-16 and FY 16/17, 366 infants born at Valley Medical Center (VMC) were admitted to the Neonatal Intensive Care Unit (NICU). These babies had access to state-of-the-art, life-saving medical equipment funded by FIRST 5 as well as family support staff. 52 of these infants were born substance exposed and received appropriate treatment. Methamphetamine was the most common substance to which mothers and babies were exposed.

**Drug-exposed infants and infants with complex medical needs received quality, state-of-the-art medical care in the Neonatal Intensive Care Unit (NICU)**

In FY 15-16 and FY 16/17, 366 infants born at Valley Medical Center (VMC) were admitted to the Neonatal Intensive Care Unit (NICU). These babies had access to state-of-the-art, life-saving medical equipment funded by FIRST 5 as well as family support staff. 52 of these infants were born substance exposed and received appropriate treatment. Methamphetamine was the most common substance to which mothers and babies were exposed.

**GOAL**

Children are born healthy and experience optimal health and development.
In FY 2015/16
FY 2016/17

71,562
CHILDREN SERVED

50,910
PARENTS/CAREGIVERS SERVED

The KidConnections Network (KCN) provided services to children and their families in communities with the greatest needs.

In FY 15/16, 58% of children newly enrolled into KCN were from the zip code areas identified to have 17-29 cumulative risk factors, and increased to 71% in FY 16/17. After an average of six months of services, children illustrated improvements in their behavioral and developmental health. Specifically, across all 5 domains of the Ages and Stages Questionnaire- Third Edition and across all 7 domains of the Child and Adolescent Needs and Strengths- Early Childhood (CANS-EC) assessment.

PROGRAMS & ACTIVITIES
- Baby Gateway
- Neonatal Intensive Care Unit (NICU)
- Lactation Promotion
- Health Insurance Enrollment
- Vision, Hearing and Oral Health Screening
- Oral Health Education and Treatment
- 10 Steps/Sugar Savvy Parenting Education
- Universal Developmental Screening
- KidConnections Network
In FY 15/16 and FY 16/17, with a combined effort from community partners, early learning sites, Family Resource Centers and Pediatric clinics, 66,306 screenings were conducted in the area of vision, hearing, oral health, developmental and behavioral health. Of which an average of 18% (do we have this number) of children were identified to have a potential concern and connected to early intervention services that would have otherwise gone on further undetected increasing the child’s risk of poor academic and health outcomes.

Newborn babies were connected to a medical home.

The Baby Gateway program is operated by the Healthier Kids Foundation and enrolls eligible newborns into Medi-Cal coverage before they leave the hospital, assigns them to a primary care provider, and educates mothers on well-baby care and what to do if their baby becomes ill. The goal of Baby Gateway is to reinforce the importance of primary care during the baby’s first year of life and beyond and to reduce unnecessary emergency room visits for illnesses best treated in the pediatrician’s office. Over ninety-eight percent of the 5,422 newborns in the Baby Gateway program in FY 15-16 and FY 16-17 were connected to a medical home before leaving the hospital.

Through the promotion of Universal Developmental Screening Initiative, more children engaged in routine physical and developmental health screenings and connected to early intervention services.

HEALTH SCREENINGS

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 15/16 - FY 16/17</th>
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<tbody>
<tr>
<td>DEVELOPMENTAL</td>
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<td>ORAL</td>
<td>8,299</td>
</tr>
<tr>
<td>HEARING</td>
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</tr>
</tbody>
</table>

Children are born healthy and experience optimal health and development.
FIRST 5 Santa Clara County funds Public Health Nurses, Resource Specialist, Court Care Coordinator and specialty services to children and families who are involved with the Family Court, Dependency Court, Juvenile Justice and Child Welfare systems. The outcome of these efforts are to ensure families have the knowledge, skills, resources and access to essential services that they need to promote their children’s optimal health and development.
In FY 15/16 and FY 16/17, 804 children received home visitation services by a Public Health Nurse (PHN). All children served were given a physical and developmental health screening, in which approximately 40% of them were identified as having a developmental concern or delay across one of the five domains of Ages and Stages Questionnaire- Third Edition (ASQ-3), which is well above the national average of approximately 15% (Rice, et al. 1999). Results from the screening and assessment allow the PNH to link and connect each child and their family to an array of community and early intervention services such as KidConnections, WIC, Early Start, medical and dental homes. Based on the Omaha Knowledge/Behavior/Status (K/B/S) Rating System, after 3 months of PHN home visitation services, families demonstrated significant improvements in Knowledge, Behavior, Status across all Omaha problem areas.

Families were strengthened through Resource Specialists in the Family Law Treatment Court.

Resource Specialists strengthen parent-child relationships and promote family cohesion by helping parents maintain their sobriety and by connecting them to supervised visitation services. In FY 15-16, 1,719 drug tests were provided to 70 parents/caregivers, with a 92% compliance rate, and in FY 16-17, 1,474 drug tests were provided to 56 parents/caregivers, with a 93% compliance rate. In FY 15-16, 70% of parents/caregivers had an increase in visitation time with their children or went from supervised to unsupervised visitation time; this percentage increased to 92% in FY 16-17. Finally, 20 parents/caregivers in FY 15-16 and 17 parents/caregivers in FY 16-17 graduated from the Family Law Treatment Court Program.

Public Health Nursing Home Visitation services improved child and family outcomes.

In FY 15/16 and FY 16/17, 804 children received home visitation services by a Public Health Nurse (PHN). All children served were given a physical and developmental health screening, in which approximately 40% of them were identified as having a developmental concern or delay across one of the five domains of Ages and Stages Questionnaire- Third Edition (ASQ-3), which is well above the national average of approximately 15% (Rice, et al. 1999). Results from the screening and assessment allow the PNH to link and connect each child and their family to an array of community and early intervention services such as KidConnections, WIC, Early Start, medical and dental homes. Based on the Omaha Knowledge/Behavior/Status (K/B/S) Rating System, after 3 months of PHN home visitation services, families demonstrated significant improvements in Knowledge, Behavior, Status across all Omaha problem areas.
The Community of Learning (COL) provides child-focused and family-centered professional development opportunities to a multidisciplinary workforce serving children prenatal through age 5 and their families. Through the investment in evidence-based and research-informed professional development and learning opportunities, such as Brazelton Touchpoints Approach, Triple P Positive Parenting Program, and Strengthening Families Approach: Five Protective Factors, the COL is working toward the outcome of developing and strengthening a highly qualified workforce that provides the highest quality services to children, families, and communities.
FIRST 5 partners have the knowledge, skills, and capacity to support children prenatal through age 5 and their families and communities.

**GOAL**

FIRST 5 partners received support to provide early childhood promotion, prevention, and early intervention services.

In FY 15-16, COL offered 51 research-informed and evidence-based professional development opportunities (21 unique opportunities) to 680 unduplicated community partners. During FY 16-17, 886 unduplicated partners participated in 41 professional development activities (28 unique opportunities). In FY 16-17, across all workshops, participants viewed these professional development opportunities as high quality (95%) and informative (97%).

**FIRST 5 Partners received statewide endorsements to provide high quality early childhood mental health.**

FIRST 5 supports its partners to become endorsed through the California Center for Infant-Family and Early Childhood Mental Health (IFECMH) in order to provide high quality IFECMH services. Since FY 15-16, endorsements have been as follows: Advanced Transdisciplinary Mental Health Practitioner (11 individuals), Transdisciplinary Mental Health Practitioner (77), Mental Health Specialist (64), and Reflective Practice Facilitators I, and Reflective Practice Facilitators II & Reflective Practice Mentors (42).

**More FIRST 5 partners accessed high quality continuing education opportunities.**

FIRST 5 invests in quality services by ensuring that partners maintain the appropriate professional licenses to serve children and families. As a licensed continuing education provider through the Board of Behavioral Sciences and the Board of Registered Nurses, FIRST 5 provided 1,353 hours in FY 16-17 of free continuing education credits to partners and community members licensed in marriage and family therapy, educational psychology, professional clinical counseling, clinical social work, or registered nurses. This total is nearly twice the number of continuing education units offered in FY 15-16 (682 hours).
FIRST 5 leads countywide outreach and education efforts to ensure the entire community, regardless of socio-economic, cultural, and linguistic background, has access to the latest information on key issues impacting the healthy development of young children. By utilizing the Kit for New Parents, School Readiness Handbook, Potter the Otter and related theme-based campaigns, FIRST 5 website, social media, and podcasts, FIRST 5 disseminates information about the developmental needs of children to a broad audience.
In FY 15-16, 5,490 School Readiness Handbooks were distributed, followed by 5,880 handbooks in FY 16-17, helping parents become more knowledgeable about how to prepare their preschool-aged children to succeed in kindergarten and beyond.

In FY 15-16, 2,458 Kits for New Parents were distributed, followed by nearly 5,200 kits in FY 16-17. These kits, which are available in six languages, include information, advice, and useful tips for new parents, and help spread information about nutrition, safety, quality childcare, health, and early learning.

Parents and families gained access to child development information.

GOAL
The public is aware of the importance of early childhood, FIRST 5’s mission, priorities, investments, partners, and impact.
**COMMUNITY INVESTMENT AND LEVERAGED FUNDS**

**COMMUNITY INVESTMENT (FY 16/17)**
- Prop 10 Revenue $15,961,426
- Leveraged Funds $18,881,186
- Other Revenue

**LEVERAGED FUNDS (FY 16/17)**
- Federal: MAA $1,000,000
- First 5 CA Grants $2,651,437
- State Grants $2,705,069
- Federal Medical/Early and Periodic Screening, Diagnosis and Treatment $11,600,000
- Foundation Grants $924,680

**LEVERAGING FIRST 5 INVESTMENTS**

FIRST 5 has successfully leveraged its resources for many years. In FY 2016-17, FIRST 5 more than doubled its $16 million Community Investment by leveraging an additional $18.9 million in federal, state, and local dollars. This means that for every dollar spent, FIRST 5 leveraged an additional $1.18 from other programs.
COMMUNITY PARTNERS

FIRST 5 would like to thank the following partners for their continued partnership and commitment to providing the highest-quality service for children and families in Santa Clara County.

4 Ur Children Family Daycare
A to Z Learning
ABC Daycare o Celia Fernandez
Abelicia’s
Advent Group Ministries
Aisha’s Family Child Care
Alex Family Day Care
Alum Rock Counseling Center
Alum Rock Union Elementary School District
Ana’s Family Day Care
Angelita’s Day Care
Angelito’s Day Care
Angels Family Child Care
Angeltree Children’s House
Anita’s Family Day Care
Arminda Fernandez
Asha’s Daycare
Associated Students, San José State University
Bay Area Quality Early Learning Partnership
Bee’s Knees Childcare
Belen’s Childcare Home
Betty’s Butterflies
Bhavani Daycare
Blanca’s Day Care
Blossom Daycare
Bonnie’s House Play School
Bright Explorers Preschool
Bright Kids Child Care
Bright Stars Child Care
Busy Bees Family Daycare
California Department of Education
California Young World
Campbell Union School District
Cardoza’s Daycare
Carolina Naranjo
Catholic Charities of Santa Clara County
Cathy Andrade, Early Learning Consultant
Cecy’s Day Care, Inc.
Celia’s Family Child Care
Chely’s Day Care
Children’s Health Council
City of San José
City of San José, City Council
City of San José, Mayor’s Office
City of San José, San José Public Library
Claudia’s Day Care
Colleen’s Day Care
Comfort Dental Anesthesia Group
Community Child Care Council of Santa Clara County
Community Health Awareness Council
Community Solutions
Continuing Child Development, Inc.
County of Santa Clara, Behavioral Health Services
County of Santa Clara, Board of Supervisors
County of Santa Clara, Office of Immigrant Relations
County of Santa Clara, Office of the Sheriff
County of Santa Clara, Probation Department
County of Santa Clara, Public Health Department
County of Santa Clara, Office of Supportive Housing
County of Santa Clara, Office of the County Executive
County of Santa Clara, Office of Women’s Policy
County of Santa Clara, Public Health Department
COMMUNITY PARTNERS
cont’d

Kidango, Inc.
Kiddo Explorers Daycare
Kidz Daycare
Kids Landing Day Care
Kool School Daycare
La Esquelita
Lara’s Family Day Care
Leah Z. Asuncion
Ledezma’s Day Care
Lila’s Child Care
Little Angels
Little Fingers Family Child Care
Little Flowers Day Care
Little Foot Academy
Little Giants Montessori Daycare
Little Leaguers Academy
Little Scholars Academy
Little Steps Day Care
Little Steps Playschool
Little Teddy Bears Day Care
Little Treasures Family Child Care
Lizbeth Daycare
Lopez Day Care
Lorena Wright
Lourdes Little Ones Daycare
Love and Laughter Play School
Lulu’s Family Daycare
Lupe’s Carousel Child Care
Lupita’s Day Care
Maabla Family Child Care
Magic Learning Home Day Care
Making Friends Preschool
Manitas Creativas
Maria Andrade
Maria’s Family Child Care
Medina’s Family Day Care
Mi Casita de Espanol
Mi Escuelita
Mila’s Day Care
Milpitas Child Care and Learning Center
Milpitas Helping Hand Child Care
Milpitas Unified School District
Mimis Place
Mind Builder Center
Miny’s Child Care
Miss Theresa’s Place
Mission College Child Development Center
Molina’s Family Daycare
Mommy’s Day Care
Morales Day Care
Moreland Elementary School District
Morgan Hill Unified School District
Mountain View Whisman School District
Mt. Other Home Day Care
My Little Bunnies
Nancy Pena, Behavioral Health Consulting
Nasinet Paulos
Natural Foundations Preschool
Nena’s Child Care, Inc.
Optimal Solutions Consulting
Paquenos Angelitos Family DayCare
Parents Helping Parents
Park Ave Preschool
Partners in Play
Pereyra Family Day Care
Play Garden Preschool
Prevent Child Abuse California
Rebekah Children’s Services
Regents of University of California, Berkeley
Rising Stars Family Daycare
Rita Ramos
Rosa Couarrubias
Rosalina’s Day Care INC
Rosa’s Day Care
Ruby’s Friends Day Care
Sacred Heart Community Service
San Francisco Bay Area Planning and Urban Research Association
San José Day Nursery
San José Unified School District
San José Unified School District Early Education
San José Unified School District Young Families
San Juan Bautista (SJB) Child Development Centers
Sandra Mendoza Day Care
Santa Clara County Dental Society
Santa Clara County Behavioral Health Services
Santa Clara County Health System
Santa Clara County Office of Education
Santa Clara Unified Family Child Education Services
Santa Clara Unified School District
Seedlings Family Daycare
Silicon Valley Community Foundation
Silicon Valley Council of Nonprofits
Smile Day Care
SOMOS Mayfair
Start Bright Family Childcare
Step by Step Learning Garden
Sunday Friends
Sunlight Giving
Sunny Day Care
Department
Sunnyvale Child Care and Learning Center
Sunnyvale School District
Superior Court of California, County of Santa Clara
Sweet Home 2 Home
Sweet Home Day Care
Tender Loving Child Care
Teresa’s Family Daycare
The Health Trust
The Sandlot
The WestEd Excellence in Early Education Institute
Tikiland
Tiny Champs Daycare
Titis Day Care
United Way Silicon Valley
Uplift Family Services
Valley Medical Center Foundation
Vargas Family Day Care
Victoria’s Daycare
Vidyarambh Preschool
VIVA Strategy + Communications
West Valley College Child Development Center
West Valley Mission Community College District
Western Dental and Orthodontics
Wise and Wonderful Daycare
Wonder Years Child Care
Zaidee Tumangan Family Day Care
FIRST 5 COMMISSION

Ken Yeager, Commission Chair
Santa Clara County Board of Supervisors

Dr. Antonia Charles, Commission Vice-Chair
The Health & Hospital of Santa Clara County

Laura Jones, Commissioner
Represents Santa Clara County Board of Supervisors, District 4

Robert Menicocci, Commissioner
Santa Clara County Social Services Agency

Carmen Montano, Commissioner
Represents Santa Clara County Board of Supervisors, District 3

Dr. Leticia Pelayo, Commissioner
Represents Santa Clara County Board of Supervisors, District 1

Rachel Samoff, Commissioner
Represents Santa Clara County Board of Supervisors, District 5

Corazon Basa Cortes Tomalinas, Commissioner
Represents Santa Clara County Board of Supervisors, District 2

Kathy Wahl, Commissioner
Santa Clara County Local Planning Council